

# CURSO DE INGLÉS JURÍDICO

## Videoconferencia vía internet

Lo puede seguir en directo y en modo grabación

### Profesor

#### Nativo de habla inglesa y Abogado

Amplia experiencia en la impartición de Curso de inglés Jurídico

## Programa

### General Legal English Course Plan Summary

#### Primary Objectives

- Improve understanding of Legal English vocabulary & expressions
- Make students more confident and comfortable discussing daily work (many specialize in different fields of law) using correct terminology, prepositions, conjunctions, etc.
- Improve students' communication skills, including written skills (drafting of clauses, emails, reports); negotiation skills; presentation skills, etc.

#### Topics / Materials (emphasis to be adjusted according to the profile of each group)

- i) Contract Law – 5 hrs
- ii) Company/Business law – 4 hrs
- iii) Property Law – 1 hr
- iv) Mergers & Acquisitions (M&A's) – 2 hrs
- v) Litigation & Courts - 4 hrs
- vi) Civil law: Tort (Negligence/Loss/Omissions) – 2 hrs
- vii) Criminal and/or Employment Law – 2 hrs

### Sources:

- *TOLES Foundation and Higher Editions*;
- *ILEC, Second Edition: a course for classroom or self study*, Amy Krois-Lindner, Cambridge University Press 2011;
- *Absolute Legal English (ALE)*, Hellen Callanan & Lynda Edwards, Delta Publishing 2010 (2011 edition);
- *Introduction to International Legal English (IILE)*, Amy Krois-Lindner, Cambridge University Press 2008 (2013 edition);
- *Professional English in Use: Law (PEUL)*, Brown, Gillian D. and Sally Rice, Cambridge: Cambridge University Press, 2007.
- *Test Your Professional English: Law*, Nick Brieger, Penguin English Guides, 2002;
- *Check Your English Vocabulary: Law (3<sup>rd</sup> Edition)*, Rawdon Wyatt, A&C Black London, 2006;
- *Market Leader: English for Business Law*, Tricia Smith;
- *Legal Broadcast Network for Videos*

### Structure of Class

- Speaking warm up based on a newspaper/magazine article on a current legal "hot" topic; an oral summary of the views presented in the article followed by a discussion; Debate-style format encouraged. Revise legal English vocabulary and terminology along with phrasal verbs and pronunciation of problematic words found in articles.
- Move on to the legal topic of the day, focusing on the key new vocabulary and expressions in that area of law as well as prepositions/phrasal verbs that are most common in the context of given field of law;
- video or audio track on the area of law studied: ask students to note the main points; identify any vocabulary or expressions that are unknown to them and be prepared to discuss pros/cons, depending on the context;
- interactive/game component: to keep the class dynamic and "fun", despite the often highly technical and dense subject matter and/or materials; students are divided into 2 teams and are asked to describe, in their own words, some of the key new vocabulary or expressions studied (collocations, prepositions and terminology are all included) and the other team must guess the term/expression or fill in the gap;
- Case study or a moot court: fact situation provided and students might be asked to explain to the teacher, utilizing the studied vocabulary, how they would resolve the given legal problem.
- Comparative component: differentiating how any legal problem would be solved in Spain (civil law) vs. Anglo-Saxon countries (common law). *This is often the most interesting part of the class for many students.*

**Conocimientos recomendados: B2. dominio del inglés común escrito y hablado**

Envíe por email a [info@servidar.com](mailto:info@servidar.com) ☒ o fax **912 184 249**

Nuestro teléfono ☎ **912 184 798** y vía web [www.servidar.com](http://www.servidar.com)

## CURSO DE INGLÉS JURÍDICO

- **Fecha de comienzo:** 24 de octubre de 2018
- **Total de horas:** 21 horas impartidas en 14 sesiones de hora y media
- **Fecha de finalización:** 6 de febrero de 2019
- **Descanso por vacaciones:** 20 de diciembre al 8 de enero de 2019
- **Horario:** 18.00 a 19.30 horas, una hora menos en Canarias
  
- **Lugar:** Videoconferencia vía internet en directo y se graba para volver a verla durante dos meses.
  
- **Importe: 290 €**

Apellidos \_\_\_\_\_ Nombre \_\_\_\_\_

Empresa \_\_\_\_\_ CIF \_\_\_\_\_ Cargo \_\_\_\_\_

Calle \_\_\_\_\_

CP \_\_\_\_\_ Localidad \_\_\_\_\_ Provincia \_\_\_\_\_

Tel \_\_\_\_\_ Fax \_\_\_\_\_ e-mail \_\_\_\_\_

Email para envío de factura \_\_\_\_\_

Email para envío de publicidad \_\_\_\_\_

### FORMA DE PAGO

- ☐ Por transferencia a la cuenta de la **Caixa nº** ES83 2100 5192 3722 0016 1815

Por favor, indicar en la transferencia nombre del asistente y teléfono

- ☐ Talón nominativo a nombre de Escuela de Negocios Dar a enviar por correo

- ☐ Cargo en cuenta: ES \_\_\_\_\_

- ☐ Tarjeta: Nº \_\_\_\_\_ Vto.: \_\_\_\_\_

se le informa que, en relación a los datos de carácter personal que sean tratados en su caso, y en virtud de los servicios que esta organización le preste, le asisten los derechos de acceso, cancelación, oposición, rectificación y/o supresión, limitación y portabilidad, ante estas mismas dependencias, con base en dicha normativa y cuando procedente fuese, enviando un fax al **912184249**, por email a [info@servidar.com](mailto:info@servidar.com)  
**Escuela de Negocios DAR, S.L.U. – B35578673 -Avda. Escaleritas, 52 C – local 37 A – 35011**

**Las Palmas de GC**